

Lesson Design Planning Template

Big Idea What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?	Learning Outcome(s) What specific things will the learner know or be able to do by the end of the lesson?	Evidence of Learning What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology)	Assessments What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project)	Learning Activities What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully?
-How to check/change the oil in their car as well as how to change a tire	-They will know what tools to use as well as be able to name the parts of the care essential to both tasks, and be able to completely change the oil and change a tire	-Learning looks like first being able to name the car parts and tools using interactive media -Learning also looks like watching the instructor perform the task and then doing the task themselves	-They will be asked to complete the task and have the instructor watch over them and make sure they do all the steps correctly	-Interactive quizzes online that will ask the student to label car parts and tools -Continuous practice and repetition of both tasks -Instructional videos and in-person examples that show the learners how to properly perform the task